Classroom Management: Being a Warm Demander

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Classroom Management

Think/Pair/Share:

How do you define classroom management?
Classroom Management

encompasses the actions teachers take to establish and sustain a caring, orderly environment that fosters students’ learning.
Authoritative Classroom Management

- Establishing expectations (high demand)
- Being warm and respectful (high warmth)
Authoritative Classroom Management

- Establishing expectations

  - Think/Pair/Share: What are some expectations you have for student behavior in your class?
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Expectations should be

reasonable and necessary.

clear and understandable.

consistent with your instructional goals & what we know about how people learn.
Authoritative Classroom Management

Establishing expectations

- You are expected to actively participate in activities and discussions during class sessions. Any side conversations should be kept to a minimum during instructor presentation.

- If you use your laptop, tablet, or smart phone during class, you are expected to access only class-related materials.

- Any work submitted should be your own or should include appropriate credit.*

*Be prepared to define “your own work” and how to appropriately cite others’ work.
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- Being warm and respectful

  Think/Pair/Share: How can you demonstrate being warm & respectful?
Authoritative Classroom Management

Being warm and respectful

- Be welcoming.
- Get to know your students’ names and interests.
- Be sensitive to your students’ concerns.
- Establish & enforce clear expectations.
- Be fair.
- Use humor.
- Welcome students’ input.
Authoritative Classroom Management

- Establishing expectations
- Being warm and respectful

Scenario
While you are presenting the day’s lesson, one of your students is sitting in the back row sending a text message.

How do you respond?
Authoritative Classroom Management

- Establishing expectations
- Being warm and respectful

Scenario
As you are grading a student’s paper, you suspect that some of the verbiage has been copied from an online source that is not credited.

How do you respond?
Authoritative Classroom Management

- Establishing expectations
- Being warm and respectful

Scenario
One of your students does not engage in small-group activities during class, even when those around her invite her to participate.

How do you respond?
Authoritative Classroom Management

- Establishing expectations
- Being warm and respectful

Scenario
One of your students is always the first one to respond to any question, even when you don’t call on him. Other students appear annoyed by his domineering behavior.

How do you respond?
Authoritative Classroom Management

- Establishing expectations (high demand)
- Being warm and respectful (high warmth)